

CP English 11 November 7, 2014

Learning target(s): I can use vocabulary words. I can rehearse my speech. I know when and how to revise. I can proofread an essay.

Agenda:

- 1. VQ
- 2. Works Cited guide
- 3. Practice speeches & revise
- 4. ACT

Homework:

- 1. Speeches start Monday
- 2. Make up any missing work

Works Cited Guide

Newhart, Bob. Personal Interview. 3 Nov. 2014.

Xavier, Emily. "Bob Newhart." 12 Dec. 1965.
Photograph.

Use Easybib.com or Bibme.org for MLA help.

<http://www.bibme.org/citation-guide/MLA/photograph>

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Rehearse and Revise

- 1. In a quiet voice, give your speech to your partner.
- 2. If you notice a spot you want to revise, write a check mark and keep going with your delivery.
- 3. If you have questions for your listener, ask (do you still need help with your opening? Closing? Examples?).
- 4. Listeners: be ready to give feedback. Is anything confusing? Do you have any questions the speaker ought to address? If the speaker needs help with anything, try to help.
- 5. Listeners: you should also time your speaker.

Honors

November 7, 2014

Learning target(s): I can apply terms and concepts to *Macbeth*. I can show understanding of *Macbeth*. I can analyze *Macbeth*.

Agenda:

Test

Homework:

None

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

November 7, 2014

Learning target(s):

Agenda:

- 1. Quiz
- 2. Film Clips

Homework:

- 1. IDs
- 2. Chains

Chain

- Make a chain covering 15-18 items in Ch. 19.
- The clue at the bottom of a box should link to the term or name at the top of the next box.
- See drawings on the white board.

CP English 10

November 7, 2014

Learning target(s): I can recall, explain, and analyze *Treasure Island*. I can define, recognize, and use noun phrases. I can read and understand *Treasure Island*.

Agenda:

- 1. Quiz
- 2. Noun Phrases
- 3. Work time

Homework:

- 1. Finish grammar
- 2. Read Ch. 13-14

Noun Phrases

- A noun and all its modifiers
- The lumpy chocolate pudding was unsafe to eat.
- Walking after school is my way of relaxing.
- The dog, an Australian sheepdog with blue eyes, followed me home.

Subject of a Clause

- The noun that does something
- The elephant stepped on my bike.
- My throat was sore from screaming at the game.
- There should be subject-verb agreement

Object of a Clause/Verb

- The noun receiving the action of a verb
- The elephant kicked me.
- You painted a lovely portrait.

Object of a Preposition

- The noun following a preposition
- I am going **to** the bank.
- We have to bake cookies **for** our friend.
- (to bake is the infinitive, or basic form, of a verb)

Complement

- A noun following a linking verb and renames the subject
- You are sophomores.
- George Washington became the first president of the United States.
- Linking verbs are like equal signs. They equate the subject with a complement (which can be a noun or an adjective).

Appositive

- A noun or noun phrase that renames another noun and can stand in for that noun
- Jimmy Fallon, the host of *The Tonight Show*, is good friends with Justin Timberlake.
- I live at 42 Main Street, the last house on the right.