

# CP English 11      October 14, 2014

**Learning target(s):** I can define words. I can read and understand *Lord of the Flies*.

## **Agenda:**

- 1. Vocabulary Review
- 2. Quiet reading time – Ch. 10 due tomorrow
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## **Homework:**

- 1. FVQ tomorrow
- 2. Chapter 10 due tomorrow

# Honors

# October 14, 2014

**Learning target(s):** I can define words and roots.  
I can analyze poems.

## **Agenda:**

- 1. Vocabulary Review
- 2. Poetry
- **Homework:**
- 1. FVQ tomorrow – meet in the library and log in to Moodle
- 2. Read and take notes over pp. 282-296 by Thursday – bring notes to class.

# Some Poetry Pointers

- 1. Don't try to read too much into these poems. Some may have a "deeper" meaning, but don't force it.
- 2. Read whole phrases and clauses – only "pause" at the end of a line if there is punctuation. (Ask me about enjambment.)
- 3. Who is the speaker? Intended audience? Purpose? Message?

# TP-CASTT

- **Title:** before you read the poem, what does the title suggest?
- **Paraphrase:** understand the poem on a basic level – what does it mean?
- **Connotation:** (really poetic devices) look for figurative language, prosody, and symbolism
- **Attitude:** does the tone shift anywhere? What is the tone? How do you know?
- **Title:** does the title take on new meaning now? Is it ironic? Symbolic? Does it point you to a focal point in the poem?
- **Theme:** what is the author trying to tell us about life?

# AP Euro

# October 14, 2014

**Learning target(s):** I can recall important details about Eastern Europe. I can describe the reign of Ivan IV.

## Agenda:

- 1. 20 Questions, 565-576
- 2. Ivan IV

## Homework:

- 1. Library tomorrow: Ch. 17 Extended ID due Friday
- 2. 576-589 IDs due tomorrow, Quiz Thursday

# CP English 10

October 14, 2014

**Learning target(s):** I can define new words; I can identify different sentence types.

## **Agenda:**

- 1. Lesson 7
- 2. Scavenger Hunt (when you're finished, work on your vocabulary homework)
- 3. Story time?

## **Homework:**

- 1. Vocabulary p. 43
- 2. Make a list of 4 true story topics (sad, funny, scary, life-changing, embarrassing, happy)

# Vocabulary, Lesson 7

- 1. Read p. 44 and answer the multiple choice and T/F on pp. 44-45.
- 2. Didactic, indoctrinate, and pedantic all have negative connotations.
- 3. With a partner, answer the questions on the next slide.

## **Lesson 7 Questions: Turn in your answers – each of you should do this.**

1. What is the difference between edify and elucidate?
2. What is the difference between erudite and esoteric?
3. What is the difference between pedantic and didactic?
4. What is the difference between a pedagogue and a pundit?
5. What is the difference between imbue and indoctrinate?



# Lesson 7 With a Partner Still

- Find the Example on page 46.

# Story Time

- Tell your group a true story – here are some suggested topics (keep it **school appropriate** – if I overhear your tale, I should not be offended or upset).
- A memory from elementary school
- How you broke your arm/leg/nose/etc.
- A funny misunderstanding
- A family adventure