

CP English 11 October 1, 2014

Learning target(s): I can explain and analyze
Lord of the Flies.

Agenda:

- Test

Homework:

- 1. VQ Friday
- 2. Ch. 7 due Friday

Honors

October 1, 2014

Learning target(s): I can explain and analyze *The Odyssey*.

Agenda:

- Test

Homework:

- 1. VQ Friday
- 2. Books XIV-XVI due Friday

AP Euro

October 1, 2014

Learning target(s): I can analyze and explain how and why England became a constitutional monarchy in the 1600s and France did not.

Agenda:

- 1. James Charles Charles James timeline
- 2. Contrast England & France

Homework:

- 1. England Quiz Tomorrow :0
- 2. Finish the England vs. France writing

5 Groups

- Make a **timeline** on the whiteboard.
- Include dates, laws, assassinations, uprisings, wars, and other events that show the **political**, **economic**, and **religious** highlights of your reign.
- James I
- Charles I
- **Interregnum** (Long P., O. Cromwell, R. Cromwell)
- Charles II
- James II

Trade off with your partner

- 1. Person A talks through the first timeline while Person B fact-checks using the handout
- 2. Person B talks through the second timeline while Person A fact-checks using the handout.
- 3. Et cetera

England vs. France: Finish for HW

Answer as a Type 2 essay (skip lines, write in sentences, answer all the questions)

Why did France's monarchy become increasingly absolutist while England's gave way to constitutionalism?

- Identify policies already in place in each country by 1600 – how did these shape the political situation?
- What role did religion play in this struggle between monarch and nobles/people?
- What role did the monarch's personality play?

CP English 10

October 1, 2014

Learning target(s): I can define clause and distinguish between independent and dependent clauses. I can identify and compose simple and compound sentences. I can define vocabulary words.

Agenda:

- 1. Vocabulary test
- 2. Clauses & Sentence Types

Homework:

- 1. Sentences
- 2. Writing Center Conference by Friday!

Sentence Types Homework

- **1. Write 4 simple sentences. Use a vocabulary word in each sentence.**
- **2. Write 4 compound sentences. Two should use a conjunction and two should use a semicolon. Use a vocabulary word in each sentence.**