

This is a fresh start!

- Learn from first quarter.
- If you're ever absent or behind, check Progress Book and my daily slideshow online. Make up your work quickly or lose points.

Veterans' Day Essay Contest

- Due Friday
- See me for copy of rules/information

CP English 11 October 27, 2014

Learning target(s): I can define words. I can proofread an essay. I can correct poorly constructed sentences. I can reflect on my own progress.

Agenda:

- 1. Vocabulary Lesson 16
- 2. ACT English
- 3. File folders & reflection
- 4. Grammar/Vocabulary work time

Homework:

- 1. Grammar
- 2. Vocabulary, p. 103

Which word is right?

1. I have a small **amount number** of ink left in my pen.
2. There are too **many much** cockroaches in my salad.
3. If we had **fewer less** oil, the price of gas would go up.
4. Do you know how **many much** water is in Lake Erie?
5. There are five cans of green beans on the counter.
How **many much** are in the cabinet?
6. How **many much** money do you have in your wallet?
7. We grew **fewer less** tomatoes this year than usual.
8. He has a large **amount number** of guitar picks in his pocket.
9. Are there **fewer less** skyscrapers in Louisville or Cincinnati?

Which word is **right**?

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Honors

October 27, 2014

Learning target(s): I can define words. I can reflect on my own progress. I can read and understand *Macbeth*.

Agenda:

- 1. Vocabulary Lesson 15
- 2. Manila Folders & Goal Reflection
- 3. *Macbeth*?

Homework:

- 1. Page 95
- 2. Prepare your role

Keep, Store, or Recycle?

- Keep notes & quizzes over literary terms
- Store *Odyssey* test, essays, quizzes, notes
- Store stories, poems, photocopies of passages
- Store summer papers
- Store discussion sheets
- Store Grammar worksheets
- Store College Day listening page
- Store a couple of good VQs
- Recycle old vocabulary homework, remaining VQs, trees
- **Finished? Look at your goals. Write me a short reflection – what goals have you met? What goals do you need to work on 2nd quarter?**

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AP Euro

October 27, 2014

Learning target(s): I can explain the rise and fall of the witchcraft craze and discuss the effect of the global economy on Europe. I can identify key scientists and thinkers and what they contributed.

Agenda:

- 1. Witches & 17th century global rivalries
- 2. Science
- 3. Enlightenment

Homework:

- 1. Quiz Tomorrow, pp. 595-610
- 2. ET/EH all week

With your partner

- Research the question using at least 2 other text books.
- Create a **detailed** outline answering the prompt. I expect to see specific facts. The only sentence I need to see is the thesis statement.
- Do this for the question about the **global economy** and the question about **the rise and fall of the witchcraft craze**.
- Make sure you're answering the full question.

Science & Enlightenment Chart

- Fill it out.
- Answer the questions.
- Study it.
- Turn it in tomorrow.

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CP English 10

October 27, 2014

Learning target(s): I can define words. I can judge a book. I can read and understand *Treasure Island*.

Agenda:

- 1. Vocabulary Lesson 8
- 2. Book review
- 3. Work time

Homework:

- 1. Finish Book Review
- 2. Page 49

Vocabulary

- 1. Pronunciation together
- 2. Find the Example (alone)
- 3. “Remembering Their Homes”: read and answer the multiple choice and true/false questions on pp. 50-51.
- 4. Homework tonight: page 49

Book Reviews

- To annotate means to write comments in the margins pointing out main ideas, questions, and even your reactions.
- Annotate both reviews. Look for these things:
 - 1. The author and title of the book being reviewed
 - 2. What the book is generally about
 - 3. Commentary on characters
 - 4. Commentary on writing style and language
 - 5. Praise (what does the reviewer like?)
 - 6. Criticism (what doesn't the reviewer like?)
 - 7. Identification of the genre (type of story)

Book Review

Judge the book so far. Comment on the following.

1. The plot – is there enough action? Explanation? Is it fun? Confusing? Scary? Suspenseful? Explain.

2. The characters – are they relatable? Are there too many? Are they fun? Annoying? Admirable? Evil? Explain with examples.

3. The language and style – what is challenging? What is enjoyable? Refer to specific examples.

4. The audience – you would recommend this book for what age group or gender or people with what interests? What **genre** is this book?

5. Include both praise and criticism – what do you like? What don't you like and why?