

CP English 11 October 2, 2014

Learning target(s): I can use vocabulary words. I can understand *Lord of the Flies*.

Agenda:

- 1. Vocabulary Practice
- 2. Quiet work time: finish the test or read

Homework:

- 1. VQ tomorrow
- 2. Ch. 7 due tomorrow

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Honors

October 2, 2014

Learning target(s): I can use vocabulary words. I can understand *The Odyssey*.

Agenda:

- 1. Participation
- 2. Vocabulary Practice
- 3. Quiet Work Time: finish the test or read

Homework:

- 1. VQ tomorrow
- 2. Books XIV-XVI due tomorrow

Participation

1. Total your daily contributions and fill in those boxes.
2. Figure out your average number of comments (exclude your absences and your expert day): add all your comments and divide by the number of days. If you spoke 0 times on a given day, include that in your average. **Repeats and Inappropriate/off-topic comments count as 0.**
3. Also figure out your average of **Text-based** comments, regular comments, etc.
4. Do you need to talk more? How do you compare to the class average? Are you making enough text-based comments? Discussions resume tomorrow – step up your game.
5. Turn these in to the tray.

AP Euro

October 2, 2014

Learning target(s): I can explain England's move to constitutionalism. I can explain Spain's decline.

Agenda:

- 1. England Quiz
- 2. Charles II & film
- 3. Spain's Decline

Homework:

- 1. Read the Spain handout – why did Spain decline? Annotate the packet to answer this question (or, if you prefer, write me an essay).
- 2. Dutch IDs due Monday

CP English 10

October 2, 2014

Learning target(s): I can support an argument. I can compose an argumentative letter to a clearly defined audience.

Agenda:

- 1. Sentences
- 2. Last day in the library

Homework:

- 1. Get your Writing Center conference this week
- 2. Bring your paper to class tomorrow
- 3. Your paper is due one week from today

Simple or Compound?

1. I slept in the backseat on the way to Florida.
2. Cindy and Bobby weren't really related to each other.
3. He ate Tostitos for dinner, but went to the gym the next day.
4. My cat Wheaties is not declawed.
5. They ate and they drank.
6. No one understood the question, so no one answered it.
7. The silver and gold from the mine is very expensive and rare.
8. They were tired; therefore, they went to sleep.
9. The boy in the blue shirt with the stripes has an autographed jersey from Michael Jordan.

Simple or Compound?

1. I slept in the backseat on the way to Florida.
2. Cindy and Bobby weren't really related to each other.
3. He ate Tostitos for dinner, **but** went to the gym the next day.
4. My cat Wheaties is not declawed.
5. They ate **and** they drank.
6. No one understood the question, **so** no one answered it.
7. The silver and gold from the mine is very expensive and rare.
8. They were tired; therefore, they went to sleep.
9. The boy in the blue shirt with the stripes has an autographed jersey from Michael Jordan.