

CP English 11 October 6, 2014

Learning target(s): I can define new words. I can analyze *Lord of the Flies*. I can correctly use semicolons.

Agenda:

- 1. Vocabulary, Lesson 14
- 2. Chapter 7 Groups

Homework:

- 1. Vocabulary, p. 89
- 2. Grammar (semicolons!)
- 3. Chapter 8

Small Groups

1. Share your responses to the prompts.
2. Discuss all 3 prompts – jot down examples and page numbers in your notes. **Refer to Chapter 7.**

- Civilized vs. primitive behavior
- Imagery (description) & symbolism (what do the descriptions symbolize?)
- Foreshadowing (what in this chapter has been foreshadowed? What in this chapter feels like foreshadowing for later events?)

3. Time remaining? Add to your existing notes:

Simon as Christ-figure

Id/ego/superego

Triangle of Conflict (Ralph vs. Jack)

Cite page numbers!

Did you notice?

- The boys are on the wild side of the island, the ocean side, the isolated, lonely side. How does Ralph behave on this side? Is he more in touch with his id or his superego over here? How do you know?
- Did you notice Simon's prophecy? Look at it closely.
- Is the conflict between Jack and Ralph intensifying or are they starting to put their differences aside? How do you know?

Honors

October 6, 2014

Learning target(s): I can define words. I can analyze *The Odyssey*.

Agenda:

- 1. Vocabulary, Lesson 13
- 2. Expert Day

Homework:

- 1. Page 83 due tomorrow
- 2. Books XIX-XXI due tomorrow
- 3. Grammar due Wednesday

AP Euro

October 6, 2014

Learning target(s): I can analyze the United Provinces using PERSIA. I can recall facts about Spain's decline.

Agenda:

- 1. Netherlands
- 2. Return to Spain

Homework:

- 1. Dutch & Spanish Quiz tomorrow
- 2. Online review quiz due by Thursday at 10:00 p.m.

How were the United Provinces organized politically?

- Make a chart or diagram.
- Use the information on pp. 554-555 in the text book.
- **Did you mention these?**
- States General stadholder
- House of Orange local Estates
- Holland The Hague
- Regents confederation

Economics of the United Provinces

- What were the economic advantages of the Dutch?
- See the packet and pp. 556-558.
- **Did you mention these?**
- Dutch East India Company Dam Square
- Dutch West India Company Fishing
- Merchant marine (*fluyt*) Tulips
- Buying & Selling in Bulk Banks
- Joint Stock companies Manufacturing
- High salaries, high returns Cape of Good Hope

Religion in the United Provinces

- Discuss the effects of Calvinism on the Dutch.
- Discuss the effects of religious tolerance on Dutch society.
- **Did you mention these?**
- Thrift, frugality, & toleration Jews
- Cleanliness is next to godliness
- Foreign capital & investment

Society, Intellectualism, & Art

Describe the society of the United Provinces. Refer to intellectual and artistic pursuits as well as societal observations.

Did you mention these?

Republican

Higher wages

High quality of life

Microscope

Steep houses, canals

Diamonds, linens, glass, military goods, finished goods

Middle class

cleanliness

art in most homes

Dutch patriotism

Calvinist somber dress

Why did the Netherlands rise & fall?

- The 1600s were the Dutch Golden Age. Why?
- What happened in the late 1600s leading to the decline of the Dutch Golden Age?
- Did you mention these?
- Wars against France
- English Navigation Acts
- Dutch-Anglo Wars
- Death of William III
- Peace of Utrecht

CP English 10

October 6, 2014

Learning target(s): I can define new words; I can identify and compose different types of sentences.

Agenda:

- 1. Vocabulary, Lesson 6
- 2. Sentence types

Homework:

- 1. Page 35
- 2. Bring source information – works cited workshop tomorrow
- 3. Writing Center Conference sheet due tomorrow – no exceptions

Vocabulary, Lesson 6

- 1. By yourself, read the passage and answer the multiple choice and True/False questions on pages 36-37.
- 2. With your clock buddy, Find the Example on p. 38.
- 3. Homework: page 35

Sentence Types (so far)

- 1. Simple sentences have exactly _____.
- 2. Compound sentences have at least ____ independent clauses and ____ dependent clauses.
- 3. Complex sentences have how many independent clauses? They can have multiple dependent clauses.

COMPLEX SENTENCE

- A complex sentence has *one independent clause and one or more dependent clauses*.
- Ex. (*dependent clause*, independent clause)

If you study the development of music, you will learn about many different styles.

Part II Directions

- Look at the worksheet we did Wednesday on independent vs. dependent clauses.
- Add an independent clause to three dependent clauses to make complex sentences. 😊

COMPOUND-COMPLEX SENTENCE

- A compound-complex sentence has *two or more independent clauses and at least one dependent clause*.

Ex. *While she only lived from 1915 to 1959, Billie Holiday was not a musician for long, but she became very famous.*

(dependent clause, independent clause, independent clause)

Equations!

- **$SS = IC$**
- **$CDS = IC + IC$**
- **$CXS = IC + DC$**
- **$CD - CXS = IC + IC + DC$**

Prepositional Phrases

- Prepositions show relationships/location/time --by your desk (where?)
 - under the book (where?)
 - at noon (when?)
- They can move around
 - At 3:00 we have to go to the dentist.
 - We have to go to the dentist at 3:00.
- They are not clauses because they often don't have a predicate (look for a verb)