

# CP English 11      October 7, 2014

**Learning target(s):** I can use semicolons and commas correctly; I can use vocabulary words. I can recall and explain key events in *Lord of the Flies*.

## **Agenda:**

- 1. Derivatives, pp. 91-92
- 2. Moodle

## **Homework:**

- 1. Ch. 9 due Thursday
- 2. VQ Thursday

# Moodle

- [www.wayne-local.net/moodle](http://www.wayne-local.net/moodle)
- 1. Take the Ch. 7-8 *LOTF* quiz
- 2. Post to the Ch. 8. *LOTF* forum
- 3. Take the comma vs. semicolon quiz
- 4. Time left over? Start reading Ch. 9.

# Honors

# October 7, 2014

**Learning target(s):** I can use vocabulary words. I can participate in a discussion.

## Agenda:

- 1. Derivatives
- 2. Expert Day
- 3. Start sentences

## Homework:

- 1. Finish *The Odyssey*
- 2. Optional Sentences
- 3. VQ Thursday
- 4. *The Odyssey* Test Friday
- 5. Grammar due tomorrow

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# UNICEF Drive

- Fourth Period
- Money goes to help children in 190 countries with healthcare, immunizations, education, sanitation, etc.
- Winning class gets a party.
- <https://www.unicefusa.org/>

# AP Euro

# October 7, 2014

**Learning target(s):** I can explain the downfall of Spain; I can explain the Dutch Golden Age and its demise.

## Agenda:

- 1. Quiz
- 2. Skits
- 3. Review

## Homework:

- 1. IDs, pp. 565-576
- 2. Moodle quiz due by 10:00 p.m. Thursday

# CP English 10

October 7, 2014

**Learning target(s):** I can use vocabulary words. I can correctly format a Works Cited page. I can write compound-complex sentences.

## **Agenda:**

- 1. Derivatives, pp. 37-38
- 2. Works Cited workshop
- 3. Sentence types

## **Homework:**

- 1. VQ Thursday
- 2. Paper due Thursday
- 3. Sentences, clauses, and prepositional phrases quiz Friday

# Works Cited

- 1. This is a separate page – this is the final page.
- 2. Your last name and a page number belong in the upper right-hand corner.
- 3. The words Works Cited are centered on the top line. Keep the font the same size and font as everything else. If you only have one source, omit the s.
- 4. Everything on this page is evenly double spaced.
- 5. Nothing is numbered.



# Works Cited (continued)

- 6. Each entry should look something like this:

Smith, Bob. "Title of Article." *Title of Whole Webpage*. Publisher. 2013. Web. 1 Oct. 2014.

Turner, Elliot. Personal Interview. 3 Oct. 2014.

- 7. Arrange your entries alphabetically.
- 8. Questions?
- <https://owl.english.purdue.edu/owl/resource/747/12/>

# Equations!

- **$SS = IC$**
- **$CDS = IC + IC$**
- **$CXS = IC + DC$**
- **$CD - CXS = IC + IC + DC$**

# Prepositional Phrases

- Prepositions show relationships/  
location/time --by your desk (where?)
  - under the book (where?)
  - at noon (when?)
- They can move around
  - At 3:00 we have to go to the dentist.
  - We have to go to the dentist at 3:00.
- They are not clauses because they often don't have a predicate (look for a verb)