

CP English 11 September 10, 2014

Learning target(s): I can use vocabulary words correctly. I can identify parts of speech.

Agenda:

- 1. Voting: pick one girl and one boy to represent the Junior Class
- 2. MLA heading & page numbers
- 3. Grammar
- 4. Vocabulary

Homework:

- 1. VQ tomorrow
- 2. Final paper due Friday: include MLA heading on newly typed draft, original draft, and conference sheet.

MLA Heading

1. Write this down where you can find it throughout the year. This goes in the upper left-hand corner, double spaced just like the rest of your paper.

Your Name (first and last)

Mrs. Polzinetti (please spell it correctly)

English 11 (that's it)

10 September 2014 (no commas, no abbreviations)

2. The very next line is the title of your essay, centered.

3. The very next line is the first line of your introduction.

4. Page numbers are done separately. See the next slide.

How to insert page numbers using Microsoft Word.

- Look at the menu bar at the top of the screen. Find **Insert**.
- Insert Page Number.
- Pick the option that has the page number on the far right (Plain Number 3).
- On the document, type your last name in front of the page number on any page and leave a space between your name and the number.
- Double click on the main part of the page to resume typing your paper.

Ascertain = Verify

Obfuscate = make confusing

Honors

September 10, 2014

Learning target(s): I can use words and identify parts of speech. I can recall and explain ideas from Greek mythology. I can read and comprehend a nonfiction chapter.

Agenda:

- 1. Pick one girl and one boy to represent the junior class
- 2. Vocabulary & Grammar
- 3. Greek quiz
- 4. Start reading Chapter 1, “Every Trip is a Quest” in Foster

Homework:

- 1. VQ tomorrow
- 2. Read Ch. 1, “Every Trip is a Quest.” Think about how this applies to your summer novels.

Fill in the blanks using old and new vocabulary words.

1. If you don't stop ___ing your work, you'll be fired.
2. The student hadn't read the myth, so she gave a very ___ response on the quiz, hoping for partial credit.
3. I would expect prison life to be ___.
4. He ___ly forgets to let the dog out in the morning. You'd think he'd learn after having to clean up so many accidents on the carpet!
5. The ___ tapping of pencils and clicking of pens is driving me nuts!
6. The cat burglar tried to ___ the security system.
7. If you have a peanut allergy, you have to be very vigilant about ___ing anything that involves peanuts.

Answers! (More questions on next slide)

1. If you don't stop **shirking** your work, you'll be fired.
2. The student hadn't read the myth, so she gave a very **oblique** response on the quiz, hoping for partial credit.
3. I would expect prison life to be **abstemious**.
4. He **inveterately** forgets to let the dog out in the morning. You'd think he'd learn after having to clean up so many accidents on the carpet!
5. The **sporadic** tapping of pencils and clicking of pens is driving me nuts!
6. The cat burglar tried to **circumvent** the security system.
7. If you have a peanut allergy, you have to be very vigilant about **eschewing** anything that involves peanuts.

More Matching

8. Any scientific law is ____.
9. Copper is more ____ than steel.
10. His ____ got him in trouble; now he has to attend anger management classes.
12. Footnotes are a kind of ____.
13. She decided to ____ to avoid seeing her ex-bestie at practice.
14. The first colonists on Mars developed their own ____ after losing contact with Earth; the new arrivals had trouble communicating with them.
15. The answer to this question is ____ing me; I just have no idea.
16. I will not tolerate ____.

Answers (If you wish to show me sentences tomorrow, I'll check them for you.)

8. Any scientific law is **immutable**.
9. Copper is more **malleable** than steel.
10. His **volatility** got him in trouble; now he has to attend anger management classes.
12. Footnotes are a kind of **annotation**.
13. She decided to **malingering** to avoid seeing her ex-bestie at practice.
14. The first colonists on Mars developed their own **patois** after losing contact with Earth; the new arrivals had trouble communicating with them.
15. The answer to this question is **eluding** me; I just have no idea.
16. I will not tolerate **vulgarity**.

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

September 10, 2014

Learning target(s): I can discuss various Protestant sects

Agenda:

- 1. Zwingli
- 2. Anabaptists & Millenarians
- 3. Calvinism

Homework:

- 1. Make a matching activity over the English Reformation reading with at least 11 items; at least 5 items should come from the extra reading.
- 2. Ch. 14 Extended ID due Monday; see me for an ET/EH pass

Make a Calvin “baseball card”

- Name, picture, dates
- Major Writings (underline titles)
- Major Ideas (bullet points)
- Major Achievements (bullet points)

Luther or Calvin?

- 1. *Institutes of the Christian Religion*
- 2. Married an ex-nun
- 3. Predestination
- 4. “No human relationship is more than animal unless it be grounded in God.”
- 5. French followers called Huguenots
- 6. *Larger and Shorter Catechism*
- 7. *Genevan Catechism*
- 8. Translation of Bible into vernacular led to his dialect being the standard dialect of the land
- 9. “Next to God’s Word there is no more precious treasure than holy matrimony.”
- 10. Scottish version called Presbyterian
- 11. Ordered the execution of Michael Servetus

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CP English 10

September 10, 2014

Learning target(s): I can use vocabulary words. I can analyze an article for its argumentation.

Agenda:

- 1. Turn in the article you labeled for HW
- 2. Pick one boy and one girl to represent the Sophomore Class in the HC celebrations
- 3. Vocabulary
- 4. Argumentation

Homework:

- 1. VQ tomorrow
- 2. Make a list of 5 arguments you could turn into a 3 page paper

Argumentation

- **Persuading with evidence**
- Start with an argument (or claim, or thesis)
- Support it with multiple and varying reasons
- Support your reasons with a variety of evidence (facts, experiences, common sense)

Argumentation

- 1. Definition
- 2. Last night's article
- 3. Read the article about pets. **Label** the main argument, the various reasons, and the supporting details/evidence.
- 4. **Homework:** write down 5 topics you could argue in a 3-page paper. Remember that your paper would include multiple reasons, each supported by specific evidence.