

CP English 11 September 11, 2014

Learning target(s): I can use vocabulary words and demonstrate understanding of sentence parts. I can clarify statements.

Agenda:

- 1. Vocabulary practice
- 2. VQ
- 3. Goals: fix them now
- 4. Grammar, Vocabulary, Your paper

Homework:

- 1. Paper due tomorrow (typed) – bring conference sheet and first draft, too. Binder clip it all together.
- 2. Grammar due Monday
- 3. Vocabulary due Tuesday, p. 49

Vocabulary Quiz

Do not separate the subject from the verb with a comma.

- **WRONG:** I didn't see the big, spotted cat, eat the moth.

When using a multiword adjective before the noun, hyphenate it.

- **RIGHT:** The **tree-climbing** dog was a hit at the party.

Clarify Your Goals!

- Each goal needs to be SPECIFIC and CONCRETE. What will you be able to show me as evidence that you met this goal?
- Better, Good, Great: these are meaningless words
- Identify specific skills you want to improve.
- Fix these and turn them back in before you move on to grammar or vocabulary or your paper.

Honors

September 11, 2014

Learning target(s): I can use vocabulary words and show understanding of sentence parts. I can define quest and apply this concept to my summer novels. I can define archetype and identify several examples.

Agenda:

- 1. Vocabulary practice (abbreviated)
- 2. VQ
- 3. “Every Trip Is a Quest” & Summer novels
- 4. Character Archetypes

Homework:

- 1. Read Chapter 1 (stop when you get to Ch. 2)
- 2. Grammar due Monday
- 3. Vocabulary due Tuesday, p. 43

Vocabulary Practice

- Write a sentence on the white board using your assigned word.
- Proofread!
- In a different color, label your subject, your verb, the object of the verb (if the verb is transitive), and prepositions and their objects of prepositions **if** you used any.

Vocabulary Quiz

Do not separate the subject from the verb with a comma.

- **WRONG:** I didn't see the big, spotted cat, eat the moth.

When using a multiword adjective before the noun, hyphenate it.

- **RIGHT:** The **tree-climbing** dog was a hit at the party.

Type 3 Writing

- Name, date, Lit. Pres. Tense (upper left corner)
- **X** on every other line
- **Prompt:** Part or all of your summer book involves a quest. Think of a time a major character goes on a journey. Write about this journey using the quest terms Foster identifies. As you write, compare your summer character's adventure to Perseus'.

Character Archetypes

Archetypes

Some major character archetypes:

- Christ figure
- Damsel in distress
- Hero/Knight
- Spear maiden
- Spring maiden
- Wise old man

End-of-Class Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

September 11, 2014

Learning target(s): I can explain the English Reformation. I can recall names and terms from the Reformation.

Agenda:

- 1. English Reformation matching
- 2. Timeline
- 3. Review game?

Homework:

- 1. Ch. 14 Extended ID due Monday
- 2. Quiz Tuesday

Lady Jane Grey

- 1537-1554
- Great-Granddaughter of Henry VII
- Protestant Rival to Catholic Mary Tudor
- Her father-in-law had her declared queen upon Edward VI's death
- Once Mary got to London, she had Jane imprisoned and executed for high treason

CP English 10

September 11, 2014

Learning target(s): I can use vocabulary words correctly. I can identify an argument, reasons, and evidence. I can respond to an argumentation essay. I can prewrite.

Agenda:

- 1. VQ
- 2. Read article and **label** argument, reasons, evidence
- 3. Respond to the article

Homework:

- Pick one of your topics and prewrite.

Respond to the Article

Use complete sentences. Your answers should be specific and show you put some thought into your responses.

1. In your opinion, what is the most important reason this article provides? Why is this an important reason?
2. What fact(s) did you find surprising or interesting? Explain what the article says and why this was unexpected or interesting to you.
3. Did you have a pet growing up?
 - **Yes:** Write about some of the positive experiences that go along with the points in this article.
 - **No:** Do you agree or disagree with this article? If you have children one day, would you want your child to grow up with a pet? Why or why not? Refer to points made in this article.

Pre-Writing

- Pick one of the topics I've marked – I marked the ones that are likelier to be successful topics.
- Write down 3 or 4 major **reasons** for your argument.
- Write down 2-3 **specific examples** for each reason.
- You may organize this as a web or an outline.

Staple your responses to
the article and turn it in.

Wait! Is your name on it?