

# CP English 11      September 12, 2014

**Learning target(s):** I can assess my own work. I can write to a prompt. I can read for understanding. I can listen effectively.

## **Agenda:**

- 1. Turn in your paper
- 2. Check your goals, then turn them in
- 3. Type 1 Writing
- 4. Background
- 5. Quiet reading time

## **Homework:**

- 1. Grammar due Monday
- 2. Vocabulary, p. 49 due Tuesday
- 3. Ch. 1 due Tuesday

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Type 1 Writing

- **Name & Date in upper left-hand corner**
- **X on every other line**
- **Write until time is called.**
- **Prompt: You are on a class trip to Puerto Rico and your plane crashes on an uncharted island. All adults have died. None of your technology works. Describe what would happen/ what you would do/ how life would be until (or if) you get rescued.**

# Background for *Lord of the Flies*

- 1. Post World War II: Cold War
- 2. British Empire & English schoolboys
- 3. Symbolism
  
- **Start reading Chapter 1. Look for symbols. Be ready to identify three major characters and two major conflicts.**

# Honors

September 12, 2014

**Learning target(s):** I can define quest and archetype and provide examples of each. I can retell the story of the Trojan War.

## Agenda:

- 1. Discuss quests
- 2. Archetypes
- 3. Trojan War

## Homework:

- 1. Grammar due Monday
- 2. Vocabulary due Tuesday, p. 43

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Character Archetypes

## Archetypes

### Some major character archetypes:

- Christ figure
- Damsel in distress
- Hero/Knight
- Spear maiden
- Spring maiden
- Wise old man

# Trojan War Highlights

- 1. Apple of Discord (the apple is an archetype for choice and sin and even death – think about all the apples featured in stories).
- 2. Judgment of Paris and his prize, Helen (wife of Menelaus)
- 3. Odysseus' attempt to escape going to war
- 4. The sacrifice of Iphigenia and the revenge of Agamemnon's wife (spoiler)
- 5. Achilles and Hector



# AP Euro

**September 12, 2014**

**Learning target(s):** I can explain the English and Catholic Reformations.

## **Agenda:**

- 1. Finish talking through the English Ref.
- 2. Catholic/Counterreformation
- 3. Game?

## **Homework:**

- 1. Ch. 14 Extended ID due Monday
- 2. Quiz Tuesday

# Catholic/Counterreformation

- 1. Come up with a list of 5 key names or terms.
- 2. Write one on the white board – no repeats!
- 3. Pick someone else's and write an explanation of what the person did or what the term means.
- 4. Write a thesis statement identifying the major actions the RCC took to combat the Protestant Reformation and reform itself. Turn this in.

# CP English 10

September 12, 2014

**Learning target(s):** I can compose an argumentative draft. I can talk about my summer book.

## **Agenda:**

- 1. Argumentation Letter
- 2. Book Talks

## **Homework:**

- 1. Finish your draft by Tuesday
- 2. Work ahead: vocabulary p. 23 due Tuesday