

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# CP English 11      September 15, 2014

**Learning target(s):** I can identify and fix grammar mistakes. I can define new words. I can understand and remember what I read.

## **Agenda:**

- 1. Grammar
- 2. Vocabulary
- 3. Quiet reading time

## **Homework:**

- 1. Page 49 due tomorrow
- 2. Chapter 1 due tomorrow

# Honors

# September 15, 2014

**Learning target(s):** I can identify and fix grammatical problems. I can define new words and the term archetype. I can summarize the Trojan War.

## **Agenda:**

- 1. Grammar
- 2. Vocabulary
- 3. Review Archetypes
- 4. Trojan War simplified
- 5. Reading time

## **Homework:**

- 1. Page 43
- 2. Finish packet: simplify it in your notes.

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# Trojan War Highlights

- 1. Apple of Discord (the apple is an archetype for choice and sin and even death – think about all the apples featured in stories).
- 2. Judgment of Paris and his prize, Helen (wife of Menelaus)
- 3. Odysseus' attempt to escape going to war
- 4. The sacrifice of Iphigenia and the revenge of Agamemnon's wife (spoiler)
- 5. Achilles and Hector

# Trojan War Simplified

- Pay attention to these characters:
- Achilles
- Odysseus
- Helen
- Aeneas
- Cassandra
- Penelope
- Athena
- Aphrodite

# AP Euro

September 15, 2014

**Learning target(s):** I can explain the later Protestant and Counterreformations. I can explain the Thirty Years' War.

## Agenda:

- 1. Retake 470-485 Quiz
- 2. Thirty Years' War

## Homework:

- 1. Quiz tomorrow: 489-502
- 2. ET/EH all week. 😊

# Thirty Years' War

1. Read the Palmer version of the war.
2. Make a chart showing the 4 phases.
3. Include major battles/events and leaders. Make it abundantly clear who won each battle and whose side each leader was on.

Be finished by the end of ET/EH.

Tonight you should now be able to focus on the other sections of the reading (France & the Netherlands)



# CP English 10

September 15, 2014

**Learning target(s):** I can define new words. I can communicate clearly in writing. I can identify reliable sources.

## **Agenda:**

- 1. Vocabulary
- 2. Reliable Sources
- 3. Finish Thursday's work

## **Homework:**

- 1. Page 23
- 2. Finish rough draft of argumentation essay
- 3. Meet here tomorrow

# Vocabulary

- 1. Look at pp. 21-22.
- 2. Mark the Latin roots and prefixes.
- 3. What is a good **antonym** for each word?

### 3. Match the words to these **antonyms**:

1. Spartan (basic, limited to bare essentials)
2. Moderate (reasonable)
3. Essential (necessary)
4. Humble (down-to-Earth, modest)
5. Dearth (severe lack)
6. Limited
7. Minimize (downplay)
8. Poverty
9. Disappoint
10. Cheap

### 3. Match the words to these **antonyms**:

1. Spartan or basic

Profligate

2. Moderate

Intemperate

3. Essential

Gratuitous

4. Humble

Grandiose

5. Dearth

Surfeit

6. Limited

Multifarious

7. Minimize

Aggrandize

8. Poverty

Opulence

9. Disappoint

Satiate

10. Cheap

Exorbitant

# Vocabulary Continued

- 4. Read pp. 24-25.
- 5. Answer the Multiple choice and T/F questions.

# What are you researching?

- Look for recent, factual information to support your position in your argumentative letter.
- Statistics, expert opinions/studies, news stories, laws, etc.
- Find out more about your audience so you can address them better (what does your Representative already think about this topic, for example).

# Quality Sources Online

- 1. No Wikipedia
- 2. Is there an author?
- 3. Is there a quality publisher?
- 4. Is there a Works Cited?
- 5. Is there a copyright? Is it recent?
- 6. Are there indications that the site may not be reliable? (Lots of typos, wildly different information, obvious bias, etc.)

# Citing Internet Sources

Author. "Title of Page." *Title of Whole Site*.  
Publisher. Copyright. Web. Date of Access.

Norris, Jeffrey. *Cell Growth Discovery Has Implications for Targeting Cancer*.  
University of California, San Francisco. 11  
Oct. 2013. Web. 15 Sept. 2014.

Simon, Stacy. "Study: Chest Radiation Helps  
Small Cell Lung Cancer Patients Live  
Longer." *American Cancer Society*. ACS.  
15 Sept. 2014. Web. 15 Sept. 2014.



# Respond to the Article

**Use complete sentences. Your answers should be specific and show you put some thought into your responses.**

1. In your opinion, what is the most important reason this article provides? Why is this an important reason?
2. What fact(s) did you find surprising or interesting? Explain what the article says and why this was unexpected or interesting to you.
3. Did you have a pet growing up?
  - **Yes:** Write about some of the positive experiences that go along with the points in this article.
  - **No:** Do you agree or disagree with this article? If you have children one day, would you want your child to grow up with a pet? Why or why not? Refer to points made in this article.