

CP English 11 September 16, 2014

Learning target(s): I can use vocabulary words. I can analyze characters and plot in *Lord of the Flies*.

Agenda:

- 1. Derivatives, pp. 51-52 **7:00 Buddy**
- 2. *Lord of the Flies*

Homework:

- 1. Chapter 2 due Thursday
- 2. VQ Thursday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Are we on the same page?

- 1. Where are the characters?
- 2. Whom do we meet first?
- 3. What happens?
- 4. What kind of government is established?
- 5. Symbols

With your Clock Buddy

- Put all the following in your own notes.
- 1. What do we know about Piggy? What problems does he have? What contributions does he make?
- 2. What kind of person is Jack? List 3 adjectives to describe his personality – avoid synonyms (for example, bright, smart, and intelligent).
- 3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
- 4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.

With your Clock Buddy

- 3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
- 4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.
- 5. What conflicts are already emerging? Write down an example of each. Include page numbers.

Honors

September 16, 2014

Learning target(s): I can use vocabulary words. I can explain the Trojan War. I can identify Homer and define

Agenda:

- 1. Derivatives, pp. 45-46 **3:00 Buddy**
- 2. Expert Days
- 3. Trojan War
- 4. Homer and background

Homework:

- 1. Homeric similes
- 2. Books I-II due Thursday (reading time in class tomorrow)
- 3. VQ Thursday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Trojan War

1. Who kills Achilles?
2. What is Odysseus' big plan to invade the city?
3. Why does Athena get so angry at the Greeks after the war ends?
4. What trick does Penelope play on the suitors to buy her a lot of time?
5. How long does it take Odysseus to get home after the ten-year war?
6. Who guides Aeneas to safety? (This character also keeps Helen safe.)

Read the packet. Can you answer these questions without looking?

1. What physical handicap did Homer have? (John Green said in an interview maybe he should have had Isaac narrate *The Fault in Our Stars* to follow in this tradition.)
2. What are 6 characteristics of an epic?
3. Name 2 other epics.
4. Define *in medias res*.
5. What makes a character an epic hero?
6. Find Ithaca and Troy on a map.

Epic Similes

- Look closely at the **structure**.
- First, the writer illustrates a whole scenario that has nothing to do with the story.
- Then the writer makes a much shorter connection back to the main story.
- **Just as** a kitten, tired out from gamboling all over the house chasing string and lasers and its own twitchy tail, tearing after its siblings and pouncing on its ever-patient mother, and falls asleep in a little patch of sunlight on the worn blue carpet, **so the child collapsed in bed and fell asleep in moments.**

AP Euro

September 16, 2014

Learning target(s): I can explain the wars of religion. I can identify the French monarchs of the 1500s.

Agenda:

- 1. Quiz, 489-502
- 2. French Monarchs
- 3. ET/EH: bring all old IDs (HW & Quiz)

Homework:

- 1. IDs
- 2. Start actually reading the next material.

Review Game

- 1. Use the game pieces and boards I provide.
- 2. Agree on rules before you start; keep the rules simple and fair.
- 3. Use old IDs as question material. Run out? Use your text book or review book.

CP English 10

September 16, 2014

Learning target(s): I can find, cite, and use quality sources online.

Agenda:

- 1. Turn in Vocabulary HW
- 2. QUIETLY go to library to research for your argumentation essay

Homework:

- 1. Pages 25-26 (Vocabulary)
- 2. VQ Thursday
- 3. Finish response to pet article (questions on slideshow)

Respond to the Article: Due Sept. 18

Use complete sentences. Your answers should be specific and show you put some thought into your responses.

1. In your opinion, what is the most important reason this article provides? Why is this an important reason?
2. What fact(s) did you find surprising or interesting? Explain what the article says and why this was unexpected or interesting to you.
3. Did you have a pet growing up?
 - **Yes:** Write about some of the positive experiences that go along with the points in this article.
 - **No:** Do you agree or disagree with this article? If you have children one day, would you want your child to grow up with a pet? Why or why not? Refer to points made in this article.