

CP English 11 September 17, 2014

Learning target(s): I can use vocabulary words. I can analyze *Lord of the Flies*.

Agenda:

- 1. Vocabulary **10:00**
- 2. *Lord of the Flies*

Homework:

- 1. VQ tomorrow
- 2. Chapter 2 due tomorrow

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Finishing What We Started Yesterday

3. Find 2-3 passages (total) that support your impression of Jack. Record page numbers.
4. List 3 adjectives to describe Ralph's personality; find 2-3 passages (total) that support your impression of Ralph. Record page numbers.
5. What conflicts are already emerging? Write down an example of each. Include page numbers.
6. Pick Piggy, Ralph, **or** Jack. **On your own**, write a paragraph of your own explaining the kind of person he is. Quote and cite examples from Chapter 1. Use present tense (Jack is... when Jack says... etc.).
7. Remember that Chapter 2 is due tomorrow. Will it be a double quiz day?

Honors

September 17, 2014

Learning target(s): I can use vocabulary words. I can understand and remember what I read.

Agenda:

- 1. Vocabulary Practice **5:00**
- 2. Reading time

Homework:

- 1. Books I-II due tomorrow
- 2. VQ tomorrow

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

AP Euro

September 17, 2014

Learning target(s): I can explain the wars of religion.
I can recall individuals in history.

Agenda:

- 1. Finish French Monarchs
- 2. French Review
- 3. Spain-England-Netherlands
- 4. Thirty Years' War matching

Homework:

- 1. Ch. 15 Extended ID (Meet in library tomorrow)
due Tuesday
- 2. Quiz this Friday, 502-

Thirty Years' War Matching

- 1. Work with a partner.
- 2. Make a set of cards for a memory matching game. Each card should have exactly one corresponding card.
- **Eg. First Phase** **Bohemian**
- 3. Make at least 20 cards.

CP English 10

September 17, 2014

Learning target(s): I can use vocabulary words. I can explain directions.

Agenda:

- 1. Vocabulary: pp. 25-26 & Sentences
- 2. Review paper requirements

Homework:

- 1. VQ tomorrow (then library time)
- 2. Finish Pet article questions – see yesterday's slideshow for the questions.
- 3. Vocabulary practice

It is your job

to look at this slideshow when you've been absent and make up the work that was assigned.

Did you do poorly on a quiz?

- Come in during your study hall or ET/EH or before school or after school and **retake it!**
- Show me new sentences first.
- I will take 3 points off (20%) a vocabulary quiz retake, so the best you get is 80%. If you do worse, you will keep the higher score.
- **Retakes are allowed and encouraged!**

Come up with sentences using 4 words.

- Use names only with permission. Keep it school appropriate. Treat the dice with respect.
- Roll the die to select 3 new words.
- You pick 1 old word.

1. Aggrandize or Satiating
2. Exorbitance or Profligate
3. Grandiose or Opulent
4. Multifarious
5. Surfeit (noun or verb)
6. Intemperate or Gratuitous

4:00