

No Cell Phones!

- **Bell Ringer Honors:**
- Review the criteria (checklist) for today's in-class writing.
- What questions do you have for me?
- We'll start writing in a bit – I have business for us first.

Honors

September 21, 2015

Learning target(s): I can analyze a character in *Macbeth* and following writing conventions.

Agenda:

- 1. Assign roles
- 2. Clear up writing criteria
- 3. Timed Writing

Homework:

- 1. Preview roles for tomorrow
- 2. Work ahead: page 55 due Wednesday

Attach prompt to essay, please.

Tally

- If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.

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- **Bell Ringer English:**
- Use masking tape to cover the old name on the folder tab.
- Neatly print your name on top of the tape – **use ballpoint pen, please.** Need one? See me!

CP English 11 September 21, 2015

Learning target(s): I can define words. I can correctly use commas. I can explain and use literary present tense.

Agenda:

- 1. Vocabulary
- 2. Discuss papers, College Day, the week in general
- 3. Commas (6th period, especially)
- 4. Make folders

Homework:

- 1. Writing Conference due Thursday
- 2. Vocabulary, p. 63
- 3. College Day Listening activity

Tally

- **If you are keeping a daily record of anything (participation, being prepared, listening, not falling asleep, etc.), remember to make a note of today's successes.**

Literary Present Tense

- Fiction, not history
- Eternal (so to speak)
- Daisy hits Myrtle with Gatsby's car.
- Hazel meets Augustus at the meeting and later falls in love with him.
- The boy reaches the pyramids long after he first dreams of them.
- Exceptions to the rule!
- If you have your draft with you, rewrite or fix one paragraph right now. If not, write three sentences you might use in your paper using literary present tense.

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- **Bell Ringer AP:**
- 1. Turn in HW to tray.
- 2. Without looking anything up, write down as many reasons as you can for Spain's rise and decline.

AP Euro

September 21, 2015

Learning target(s): I can explain why Spain rose and fell and how exploration and conquest of non-European lands figured into that rise and fall.

Agenda:

- 1. Rise & Fall of Spain
- 2. Discovery, Exploration, Impact on Europe

Homework:

- 1. Quiz tomorrow
- 2. ET/EH T-F
- 3. Test: Thursday?

Spain: Questions on White Board

- Spanish Road
- Price Revolution
- Inflation
- Philip II
- Philip III
- Count-Duke Oliveres (see McKay – sorry, Collin)
- Spanish Armada, Elizabeth I
- Revolt of the Netherlands
- Eviction of Jews & Muslims/ Reconquista & Inquisition
- Treaty of Tordesillas
- Battle of Rocroi
- Peace of the Pyrenees
- Gold & Silver
- *Don Quixote*