

# CP English 11      September 22, 2014

**Learning target(s):** I can define new words. I can understand and analyze *Lord of the Flies*.

## **Agenda:**

- 1. Vocabulary Lesson 10
- 2. Read Chapter 3: be aware of primitive and civilized behavior

## **Homework:**

- 1. Page 63
- 2. Chapter 3

# Finished Early?

- 1. Make up anything you owe me – quizzes, homework, classwork.
- 2. Vocabulary (Page 63 and Write the Derivatives, pp. 65-66)
- 3. Update Triangle of Conflict with specific examples from Ch. 3 – include page numbers.
- If I see you working on something else, I'm going to ask to see your vocabulary and Triangle of Conflict chart.

# Honors

# September 22, 2014

**Learning target(s):** I can define new words, pronounce Greek names, and understand *The Odyssey*.

## Agenda:

- 1. Vocabulary, Lesson 9
- 2. Pronunciation guide to Greek names
- 3. Quiet work time (Honors English only)

## Homework:

- 1. Page 55
- 2. Books IV-V
- 3. Expert Day work
- 4. Optional survey for Yearbook

# AP Euro

# September 21, 2014

**Learning target(s):** I can identify key characteristics of Baroque art and explain how art correlates to history.

## **Agenda:**

- 1. Finish Baroque art
- 2. Type 2 Writing
- 3. Type 2 Writing

## **Homework:**

- 1. Ch. 15 Extended ID due tomorrow
- 2. 512-524 IDs due tomorrow
- 3. Check blue ET/EH list and go where you've been requested

## **Type 2 Writings (Skip lines)**

Write at least 12 lines for each prompt.

- **1. How does art reflect other aspects of history? Refer to multiple specific examples.**
- **2. Why could Europeans explore the world and why did they? Include specific details (names, terms, places, etc.)**

Turn these in and work on AP European HW.

# CP English 10

September 22, 2014

**Learning target(s):** I can identify and use different types of persuasive appeals. I can define new words. I can explain my book.

## **Agenda:**

- 1. Go over persuasive appeals
- 2. Writing Center conference explanation
- 3. Vocabulary Lesson 5
- 4. Book talks & work time

## **Homework:**

- 1. Meet here tomorrow
- 2. Pages 29-31 (Write the Correct Word; Complete the Sentence, Crocs Rule 1-10 and T/F 1-3)

# Next Week

- We will have a **test over Lessons 1-5** of vocabulary.
- Use the flashcards in the back of your book.
- Some of you ought to retake past VQs – do that this week if at all possible.

# Match these to the right definition.

- 1. Exaggerate, increase in power or reputation
  - 2. Uncalled for, without need
  - 3. Gorge (verb) or Extra (noun)
  - 4. Overboard, extreme
  - 5. Wasteful, extravagant
- A. Profligate
  - B. Opulent
  - C. Aggrandize
  - D. Surfeit
  - E. Gratuitous
  - F. Intemperate



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Make a matching activity for these words.

- **Multifarious**
- **Satiate**
- **Exorbitant**
- **Opulent**
- **Grandiose**
  
- Match the word to the right definition.

# Vocabulary Homework

## Due Tuesday:

- Page 29: Write the Correct Word
- Page 29: Complete the Sentence
- Pages 30-31: Crocs Rule, Multiple Choice & T/F

## Due Wednesday:

- Pages 31-32: Write the Derivative
- Page 32: Find the Example