

CP English 11 September 23, 2014

Learning target(s): I can use vocabulary words. I can analyze *Lord of the Flies*.

Agenda:

- 1. Derivatives, pp. 65-66 **5:00**
- 2. *Lord of the Flies*

Homework:

- Chapter 4

Think, Write, Share

- 1. How is Jack changing? Give specific examples.
- 2. What is the status of Jack vs. Ralph's friendship?
- 3. Is Ralph being a good leader? Why/why not?
- 4. Which is more important: huts or hunting? Why?
- 5. What's going on with Simon? Start with what he is doing before worrying about why.

Christ-Figure Archetype

If a character demonstrates some of these characteristics:

- 33 years old
- Good with wood or fishing
- Kind to children
- Feeds people
- Can heal (the blind, the lame)
- Spends time in the wilderness

he might be a Christ-figure character. Expect this character to

call for better behavior/ preach

sacrifice himself

save someone/everyone

raise the dead (perhaps metaphorically)

Preview for Chapter 4

- Allegory: a group of characters or items all work together to symbolize something (for example, different characters will symbolize different styles of government)
- Psychological Allegory: 3 parts of the mind
- Id: survival instinct, immediate, all about me
- Ego: must decide between the id and superego
- Superego: voice of morality, your conscience

Honors

September 23, 2014

Learning target(s): I can use the vocabulary words. I can analyze *The Odyssey* and be a good participant.

Agenda:

- 1. Derivatives
- 2. Expert Day over Books IV-V

Homework:

- 1. Write sentences using your vocabulary words. (Please don't copy mine or the book's.)
- 2. Books VI-VII due tomorrow
- 3. Expert Day work (preparation or reflection)

AP Euro

September 23, 2014

Learning target(s): I can explain Spain's rise and fall. I can explain the rise and fall of the witchcraft craze.

Agenda:

1. Spain
2. Witchcraft

Homework:

- 1. Quiz tomorrow, pp. 512-524
- 2. Study better – quiz scores have not reflected your potential.

Map Activity

- 1. Highlight the following in YELLOW:
- England, France, Switzerland, Netherlands, Belgium, Czech & Austria (so Holy Roman Empire)
- 2. Copy the numbers for England and Germany: make a key – these are the number or people executed for witchcraft.
- 3. The numbers in parentheses are those who were tried for witchcraft.)

On the back of your map, draw a witch hat.

- On the left side, list reasons the witchcraft craze started & grew
- On the right side, list reasons the witchcraft craze declined and ended
- LEAVE ROOM to add information

CP English 10

September 23, 2014

Learning target(s): I can use vocabulary words. I can research and revise my paper.

Agenda:

- 1. Vocabulary
- 2. Library

Homework:

- 1. Finish Lesson 5 by tomorrow
- 2. Go to Writing Center