

**No Cell Phones!**

## **Tally**

- **If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.**

## CP English 11 September 24, 2014

**Learning target(s):** I can use vocabulary words correctly. I can analyze *Lord of the Flies*.

### Agenda:

- 1. Vocabulary: **Clock Buddies 12:00**
- 2. *Lord of the Flies*

### Homework:

- 1. VQ tomorrow
- 2. Ch. 5 due Friday
- 3. Test next week over Ch. 1-6 (so catch up if you've fallen behind)

Choose 2 new words (be nice to the dice) and 2 old words.

- **Sentences must be in ink. They must be school appropriate. Use names only if you have permission.**
- 1. **deft**                      4. **prescient**
- 2. **facile**                    5. **your choice**
- 3. **inept**                     6. **prowess (NOUN)**
- **Dice are in blue tote under the green chair near my desk.**

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**Honors                      September 24, 2014**

**Learning target(s):** I can use vocabulary words and commas correctly. I can explain and analyze *The Odyssey*.

**Agenda:**

- 1. Vocabulary
- 2. Expert Day, Books VI-VII

**Homework:**

- 1. *Odyssey*, Books VIII-IX
- 2. VQ tomorrow
- 3. Expert Day work (preparation or reflection)

## Tally

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### AP Euro

September 24, 2014

**Learning target(s):** I can explain the slave trade, the witchcraft craze, and the arts during the Baroque period.

**Agenda:**

- 1. 512-524 Quiz
- 2. Work on IDs until everyone is finished with the quiz
- 3. Review Game!
- 4. Time left? Work on IDs again. 😊

**Homework:**

- 1. 531-546 IDs
- 2. Quiz Monday

# No Cell Phones!

## CP English 10      September 24, 2014

**Learning target(s):** I can use vocabulary words correctly. I can explain and use the three persuasive appeals. I can define, recognize, and use counterarguments.

**Agenda:**

- 1. Vocabulary
- 2. Three Appeals (Review)
- 3. Counterarguments

**Homework:**

- 1. Counterarguments – have 2 to show me tomorrow
- 2. Argumentation Letter
- 3. VQ will be Friday

Write sentences. Use 3 new words & 1 old word. Use ink. Keep it nice.

- **1. complaisant or mellow**
- **2. docile or pacific**
- **3. flamboyant or strident**
- **4. unabashed or brazen**
- **5. assertive**
- **6. intrepid**
- Finish before time is called? Pull out the matching you did Monday and share with your partner.

### Find Counterargument 1

Let's start with the most ambitious option: lengthening the school year. I have written previously about the benefit of extending the hours of the school day. A similar argument applies to extending the academic year: More time at task helps children learn, and it would be worth the extra expense involved. (I can already hear the groans from some teachers -- even if the prospect of a longer school year would mean higher salaries. Having grown up in an academic family, I appreciate the benefits of the summer break, but in fairness few other professions get three months off.)

From "How Summer Is Making U.S. Kids Dumber and Fatter" by Peter Orszag

## Find Counterargument 2

One of my biggest fears when I made the decision to go abroad was that I would lose my good friends and be really far out of the loop when I returned home. First and foremost, your being abroad shouldn't change anything. You can still talk via Skype and phones and, if your friends are true friends, they will be excited for you to go and do something with your life, as well as be understanding when you come home.

There is still the possibility that you will feel out of the loop when you go back home, but you'll catch up on the latest music trends, TV shows and fashion crazes pretty quickly. Besides, the stuff you pick up while abroad is probably more valuable anyway.

From "Why Study Abroad" by Nate Nault

## Find Counterargument 3

I cannot cite the amount of times I have talked with someone who "can't cook", and is convinced its hard and not within their abilities. In my opinion, not cooking binds you to others to deliver sustenance and nutrition... these same people do not always have your best interest at heart. What happens if circumstances change, things fall apart, or your income takes a dive and you can't afford that anymore? My guess? You'll be forced to learn to cook. Let's just start now, shall we?

I don't want to be beholden to anyone to live when it comes to food. I want to be able to lead my own life, make my own choices. I don't want chemicals, additives and other such nonsense in the food I eat and serve to my family and friends. I want the animals I eat to have had a good life. It's very personal. It matters to me. And and I bet there are issues you care about represented at your dining table, right there on the plate.

From "Why Should I Cook at Home? 5 Reasons" by Brandie Kajino.

**Your turn! Come up with 2 counterarguments you could use in your letter. Write them down.**

- 1. Anticipate your reader's questions or resistance to what you are arguing.
- 2. Acknowledge that they have a (partially) valid point – don't offend your reader!
- 3. Address the concern. Tell them that you understand their point of view, but explain why your point is more logical, more effective, or more fair.