

Want to take the PSAT 10-18?

- Register by 9-26
- \$15
- See the office

CP English 11 September 25, 2014

Learning target(s): I can use vocabulary words and commas correctly. I can analyze *Lord of the Flies*.

Agenda:

- 1. VQ
- 2. *Lord of the Flies*

Homework:

- 1. Ch. 5 due tomorrow
- 2. Grammar due Monday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Lord of the Flies, Ch. 4

- Id, Ego, Superego
- Civilized vs. Primitive
- Glasses – update chart
- Christ Figure – update notes
- Fire – update chart
- Chanting
- Triangle of Conflict – update chart

Grammar is on the music stand.

- You may start on it after the quiz.

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Honors

September 25, 2014

Learning target(s): I can use vocabulary words and commas correctly; I can explain *The Odyssey*. I can be a good participant.

Agenda:

- 1. VQ
- 2. Quiz
- 3. Expert Day

Homework:

- 1. Books X-XI due tomorrow
- 2. Expert Day work
- 3. Grammar due Monday
- 4. Second Period: Tuesday will be the make-up day for Expert Day 3

AP Euro

September 25, 2014

Learning target(s): I can explain how the earliest Bourbon monarchs of France continued to centralize the government. I can assess their efforts.

Agenda:

- 1. French Monarchs Steps
- 2. French Monarchs chart

Homework:

- 1. Finish classwork
- 2. 531-546 Quiz Monday
- 3. Ch. 16 Extended ID due Tuesday

CP English 10

September 25, 2014

Learning target(s): I can use vocabulary words in sentences. I can address counterarguments and provide logical, ethical, and emotional appeals in my letter.

Agenda:

- 1. Vocabulary practice
- 2. Library to work on argumentation letter

Homework:

- 1. VQ tomorrow
- 2. Writing Center Conference

Your turn! Come up with 2 counterarguments you could use in your letter. Write them down.

- 1. **Anticipate** your reader's questions or resistance to what you are arguing.
- 2. **Acknowledge** that they have a (partially) valid point – don't offend your reader!
- 3. **Address** the concern. Tell them that you understand their point of view, but explain why your point is more logical, more effective, or more fair.

Find Counterargument 1

Let's start with the most ambitious option: lengthening the school year. I have written previously about the benefit of extending the hours of the school day. A similar argument applies to extending the academic year: More time at task helps children learn, and it would be worth the extra expense involved. (I can already hear the groans from some teachers -- even if the prospect of a longer school year would mean higher salaries. Having grown up in an academic family, I appreciate the benefits of the summer break, but in fairness few other professions get three months off.)

From "How Summer Is Making U.S. Kids Dumber and Fatter" by Peter Orszag

Find Counterargument 2

One of my biggest fears when I made the decision to go abroad was that I would lose my good friends and be really far out of the loop when I returned home. First and foremost, your being abroad shouldn't change anything. You can still talk via Skype and phones and, if your friends are true friends, they will be excited for you to go and do something with your life, as well as be understanding when you come home.

There is still the possibility that you will feel out of the loop when you go back home, but you'll catch up on the latest music trends, TV shows and fashion crazes pretty quickly. Besides, the stuff you pick up while abroad is probably more valuable anyway.

From "Why Study Abroad" by Nate Nault

Find Counterargument 3

I cannot cite the amount of times I have talked with someone who “can’t cook”, and is convinced its hard and not within their abilities. In my opinion, not cooking binds you to others to deliver sustenance and nutrition... these same people do not always have your best interest at heart. What happens if circumstances change, things fall apart, or your income takes a dive and you can’t afford that anymore? My guess? You’ll be forced to learn to cook. Let’s just start now, shall we?

I don’t want to be beholden to anyone to live when it comes to food. I want to be able to lead my own life, make my own choices. I don’t want chemicals, additives and other such nonsense in the food I eat and serve to my family and friends. I want the animals I eat to have had a good life. It’s very personal. It matters to me. And and I bet there are issues you care about represented at your dining table, right there on the plate.

From “Why Should I Cook at Home? 5 Reasons” by Brandie Kajino.