

CP English 11 September 29, 2014

Learning target(s): I can define new words and use commas correctly. I can be a good speaker and listener.

Agenda:

- 1. Vocabulary, Lesson 12
- 2. Grammar
- 3. Finish Friday's discussion
- 4. Id Ego Superego

Homework:

- 1. Page 75
- 2. Chapter 6: pay attention to the chapter title – what is happening on the very first page?
- 3. Test Wednesday, Ch. 1-6
- 4. Check the website whenever you are absent and make up the classwork as well as the homework.

Grammar Follow-Up

- There should be no comma between the subject and its verb unless there is an interruption, in which case there would be two commas.
- **WRONG:** The boy's lingering sickness, kept him out of school.
- **RIGHT:** The boy's lingering sickness, a disease known as mononucleosis, kept him out of school.

Right or Wrong?

- 1. I am going to Aunt Edna's, to take care of her 11 cats while she is on vacation, in Florida.
- 2. The little girls, Cassie and Gwynn, ate all the cupcakes and had massive tummy aches.
- 3. Before the performance, the young lion, began acting erratic and dangerous.
- 4. Hector, you will be glad to know, has accepted the position as store manager.
- 5. My youngest brother, who has always been a little unpredictable, just auditioned for a role in a South Korean production of *Annie*.

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Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

In your notes

- Provide **three** different yet specific examples of how **Piggy represents the superego**. These should come from different chapters. Yes, include page numbers.
- Provide **three** different yet specific examples of how **Jack represents the id**. These should come from different chapters. Yes, include page numbers.
- Provide **three** different yet specific examples of how **Ralph represents the ego**. These should come from different chapters. Yes, include page numbers.

Honors

September 29, 2014

Learning target(s): I can define new words. I can use commas correctly. I can be a good listener and participant.

Agenda:

- 1. Lesson 11: root (Latin) servus = slave

Servant, servile, servitude, preserve, conserve, reserve, subservient, server, serviette, observe, service

- 2. Grammar
- 3. Expert Day

Homework:

- 1. XII-XIII Expert Day presentation tomorrow (2nd period only)
- 2. Page 69
- 3. Test Wednesday

Grammar

- Turn in your grammar for me to grade.
- Then let's go over a particular issue.

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AP Euro

September 29, 2014

Learning target(s): I can identify achievements of French kings; I can understand what made Louis XIV so important.

Agenda:

- 1. 531-546 Quiz
- 2. Louis XIV reading

Homework:

- 1. Finish Louis XIV readings
- 2. Prepare prove-it statements
- 3. Extended ID, Ch. 16

CP English 10

September 29, 2014

Learning target(s): I can define words. I can define and recognize clauses. I can identify and recognize different sentence types.

Agenda:

- 1. Vocabulary Review
- 2. Sentence Types

Homework:

- 1. Vocabulary Test Wednesday
- 2. Sentence Types
- 3. Writing Center Conference!

Groups

- Bailee, Emily
- Shyann, Travis
- Alexis, Alex, Cory K.
- Ally, Wade, Owen, Noah
- Austin, Luke, Jeremiah
- Ronni Lynn, Dagan, Jake
- Jonathen, Kevin, Cory C.
- Sam, Sierra, Sean
- Christine, Mattie, Zach
- John, Courtney, Clayton



Make a matching activity in ink.

- Either ask us to match the word to its synonym or its antonym.
 - Have a separate key.
 - Use numbers for the clues and use letters for the answer choices.
 - 1. a word that means the same
 - 2. the opposite
 - 3. the feeling of a word
 - 4. the neutral definition of a word
- A. antonym
 - B. denotation
 - C. synonym
 - D. connotation

A clause has

- A _____ and a _____
- Clause or not a clause?
 1. Borrowing a pencil
 2. The boy with the dog
 3. We fell over
 4. Who took the cookie from the cookie jar
 5. The singing chef
 6. The chef is singing