

CP English 11 September 30, 2014

Learning target(s): I can use vocabulary words. I can analyze *Lord of the Flies*.

Agenda:

- 1. Derivatives
- 2. *Lord of the Flies*

Homework:

- 1. Chapters 1-6 Test tomorrow
- 2. VQ Friday
- 3. Ch. 7 due Friday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Groups

- 1. Write 5 short-answer questions over Ch. 6 that highlight the important events.
- 2. Continue finding examples of Piggy as the superego, Ralph as the ego, and Jack as the id. Cite page numbers. Pull examples from different chapters.
- 3. Review (game)

Roger

- Re-read pp. 60-63.
- What is Roger doing (or not doing)?
- How does this fit in with the regression of the boys from civilized English school children to primitive savages?

Review Questions

1. What symbolizes the fragile unity of the group and Ralph's authority?
2. What symbolizes the intangible fear among the boys?
3. Who is the "wise old man" character among the boys?
4. What do the hunters chant after their kill?
5. Who throws rocks at the littluns, intentionally missing?
6. What is one physical condition or limitation Piggy has other than being chubby?
7. What do Samneric see, mistaking it for a beast?
8. Which boy has red hair and freckles?
9. Which boy probably has epilepsy (a seizure disorder)?
10. What caused the "scar" on the island?

More Review Questions

11. What symbolizes foresight, intelligence, and civilization?
12. Who tells the boys to call Piggy “Piggy”?
13. Who is the only boy to help Ralph build huts?
14. Who raised Piggy?
15. A story in which multiple characters have a unified symbolic meaning is an _____.
16. What character represents the ego, or the self caught between instinct and proper behavior?
17. What war is going on in the background of the story?
18. When discussing the events in the story, you should use _____ tense.
19. Who is the author of this book?
20. Who is the protagonist?

Honors

September 29, 2014

Learning target(s): I can use vocabulary words. I can explain and analyze *The Odyssey*.

Agenda:

- 1. Derivatives
- 2. Expert Day (2nd period)/ Review (7th period)

Homework:

- 1. Test tomorrow
- 2. Books XIV-XVI due Friday
- 3. VQ Friday

Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

Stick Figure Theatre

- I've grouped the names on your review sheet.
- Make a little stick-figure diagram. According to studies, using color and pictures helps you remember better because your brain is more fully engaged.
- Annotate each little group – location, major events, past vs. present tense, etc.
- See my example.

AP Euro

September 30, 2014

Learning target(s): I can explain the achievements and reign of Louis XIV.

Agenda:

- 1. Prove It
- 2. Versailles
- 3. Twenty Questions

Homework:

- 1. English IDs – see packet and book
- 2. Quiz Thursday

CP English 10

September 30, 2014

Learning target(s): I can define words. I can compose an argumentative letter.

Agenda:

- 1. Vocabulary Review
- 2. Library to type, research, conference

Homework:

- 1. Writing Center conference – get it done this week.
- 2. Vocabulary test tomorrow, Lessons 1-5

What do these words mean?

Antonym	colloquial	surfeit
Synonym	beguile	conclusive
Connotation	unseemly	apprehensive
Root	ignoble	aggrandize
Affix	intemperate	benevolent
Diminutive	satiate	assertive
To coin	strident	brazen