

**No Cell Phones!**

# CP English 11      September 3, 2014

**Learning target(s):** I can use vocabulary words in sentences. I can demonstrate my reading ability.

## **Agenda:**

- 1. Vocabulary
- 2. Pre-Assessment

## **Homework:**

- 1. VQ Friday
- 2. Summer novel test Friday
- 3. Writing Center conference due 9-10

**No Cell Phones!**

# Honors

# September 3, 2014

**Learning target(s):** I can analyze a myth. I can use vocabulary words.

## Agenda:

- 1. “Demeter” groups
- 2. More Greek mythology overview
- 3. Write vocabulary sentences

## Homework:

- 1. Read “Phaethon” – pay attention to characterization, setting, tone
- 2. VQ Friday
- 3. WCC for Summer Paper revision

# “Demeter” Groups

- 1. What is the speaker’s tone toward the different characters? How do you know? How does the speaker characterize Demeter, Zeus, Hades, and Persephone?
- 2. Look at page 25; see the paragraph that starts with “Weeks passed.” Discuss the syntax and the diction.
- 3. Find another paragraph on another page with striking syntax and diction. What is the effect?
- 4. How does the author describe the Underworld? How does he contrast it with Earth?
- 5. Myths served 3 major purposes: to explain nature, to teach proper behavior, and to celebrate heroes. Which does this myth do? Explain.
- 6. Use the internet to help you fill in your chart.

# AP Euro

September 3, 2014

**Learning target(s):** I can identify and use credible sources to synthesize important information about a topic of historical significance.

## Agenda:

- Research Ch. 13 Extended ID in library

## Homework:

- 1. Quiz, 455-470, tomorrow
- 2. Extended ID due Friday

**No Cell Phones!**

# CP English 10

September 3, 2014

**Learning target(s):** I can define tone and analyze passages for tone. I can use vocabulary words in sentences.

## **Agenda:**

- 1. Tone
- 2. Vocabulary
- 3. Book Talks

## **Homework:**

- 1. Write two paragraphs demonstrating two different tones
- 2. VQ Friday



## With your partner

- 1. Circle words with strong connotations.
- 2. Circle punctuation that indicates attitude (do you see any explanation points? Question marks? Dashes?).
- 3. What is Mia's attitude (tone)?
- 4. What is Grandmere's attitude (tone)?
- 5. Be ready to explain your answer for each.

# By Yourself

- **Type 2 Writing:** Write your name and date in upper left-hand corner.
- **X** on every other line – skip lines as you write.
- Tell me Mia's tone and Grandmere's tone. Justify your answer using the specific details you marked on your copy of the reading. Actually tell me what words and punctuation you identified as important.

# Tone Homework

1. Pick one of these topics:

- A first date
- Describe an acquaintance or pet
- First day of a new experience (job, team, band, camp)

2. Write two paragraphs about your topic. Use a different tone for each paragraph. Here are some choices:

- Flattering/ complimentary
- Frustrated
- Reverential, respectful
- Disgusted
- Mocking
- Humorous