

# **CP English 11      September 4, 2014**

**Learning target(s):** I can use vocabulary words correctly. I can demonstrate my reading skills.

## **Agenda:**

- 1. Vocabulary
- 2. Pre-Assessment

## **Homework:**

- 1. Lesson 4 VQ tomorrow
- 2. Summer reading test tomorrow
- 3. WCC due Wednesday

# Honors

# September 4, 2014

**Learning target(s):** I can follow directions. I can use vocabulary words. I can recall details from “Phaethon.” I can distinguish between theme and moral. I can identify key terms, people, and places in Greek mythology.

## Agenda:

- 1. Business
- 2. Vocabulary: 2 new words & 2 old words
- 3. Word Splash
- 4. Theme vs. Moral
- 5. Greek mythology

## Homework:

- 1. Lesson 3 VQ tomorrow
- 2. Revisions
- 3. “Theseus”

# **Business**

- **2<sup>nd</sup> Period: Clock Buddies**
- **7<sup>th</sup> Period: manila folders**

# Greek Things

- 1. Law of Abode
- 2. Oath on the River Styx
- 3. Styx, Lethe, Acheron
- 4. Cerberus
- 5. Aurora
- 6. Chart

# AP Euro

September 4, 2014

**Learning target(s):**

**Agenda:**

- 1. Quiz, 455-470
- 2. Church hierarchy
- 3. + and – before Luther

**Homework:**

- 1. Extended ID due tomorrow, Ch. 13

# CP English 10

September 4, 2014

**Learning target(s):** I can use vocabulary words. I can identify words with strong connotations and identify tone.

## **Agenda:**

- 1. Vocabulary
- 2. Tone practice

## **Homework:**

Lesson 2 Vocabulary Quiz tomorrow

## Use 3 new words and 1 old word.

- Roll the die to select your 3 new words. You get to pick whichever old word from last week you like.
- 1. apprehensive **or** categorical
- 2. conclusive **or** dubious
- 3. indeterminate **or** precarious
- 4. qualm **or** tentative
- 5. unequivocal
- 6. to vacillate

## With your partner

- 1. Vocabulary practice
  - 2. Tone – circle words with strong connotations. Mark examples of ! and ? and –
  - 3. What is the tone of the letter? Does it change part way through?
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- Meanwhile, I'll be calling you over for book talks.