

# CP English 11      September 5, 2014

**Learning target(s):** I can use vocabulary words. I can distinguish between who and whom. I can demonstrate my reading and writing abilities.

## **Agenda:**

- 1. VQ
- 2. Novel Test/ Quiet work time: persuasive essay, pre-assessment, vocabulary, grammar, independent reading

## **Homework:**

- 1. WCC due September 10
- 2. Lesson 6, p. 35, due Tuesday
- 3. Grammar due Tuesday

# Honors

# September 5, 2014

**Learning target(s):** I can use vocabulary words and who/whom. I can define terms and identify Greek characters. I can analyze myths.

## Agenda:

- 1. VQ
- 2. Theme vs. Moral vs. Motif
- 3. Greek names, ideas
- 4. Discussion

## Homework:

- 1. “Perseus” due Tuesday
- 2. Vocabulary, p. 29 due Tuesday
- 3. Grammar due Tuesday

# Tally

- If you are keeping a daily record of anything (participation, listening, not falling asleep, etc.), remember to make a note of today's successes.

# Motif, Theme, Moral

- Motif
- Theme
- Moral

**Type 3:** name, date, LTP in upper left-hand corner

- **X** on every other line (skip lines)
- Pick one of the myths we've read. Identify a motif, theme, and moral of the story. Use literary present tense (LTP).

# Discussion Questions

**Keep track of how often you participate.**

- 1.** The Greek gods are not perfect – supply examples. Explain why people had to obey them anyway. Provide specific examples from the myths we have read.
- 2.** Myths serve 3 major purposes: explain how the world works, teach proper behavior, and celebrate heroes. Give multiple examples of each from the 3 myths we have read. (There are several!)
- 3.** Your reactions? Does anything seem unfair? Awkward? Funny? Upsetting? Comment on the writing style, too – the first two were by Bernard Evslin and the second was by Ingri and Edgar D’Aulaire. Do you prefer one over the other? Why?

# AP Euro

September 5, 2014

**Learning target(s):** I can describe Northern Renaissance art. I can explain the causes of the Reformation and distinguish between RC and Lutheran beliefs.

## **Agenda:**

- 1. Finish Northern Art
- 2. Pre-Luther state of RCC
- 3. Luther vs. RCC: beliefs and events

## **Homework:**

- 1. IDs due Monday
- 2. Quiz Tuesday

# CP English 10

September 5, 2014

**Learning target(s):** I can use vocabulary words. I can recognize tone. I can follow directions.

## **Agenda:**

- 1. VQ
- 2. Clock Buddies
- 3. Share Tone Paragraphs
- 4. Work on letters with partners

## **Homework:**

Have a good weekend.